

**TDS Speech Pathology Associates, Inc.**  
**232 North Main Street, Lower Level**  
**East Longmeadow, MA 01028**  
**Phone: (413) 525-6650 Fax: (413) 525-6620**

Child Client  
*Family Information/Background History*

Date: \_\_\_\_\_  
Therapist: \_\_\_\_\_  
Site: \_\_\_\_\_

**FAMILY INFORMATION**

Name of child: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Age: \_\_\_\_\_ School attending: \_\_\_\_\_ Grade: \_\_\_\_\_

Person completing form: \_\_\_\_\_ Relationship to child: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

Name of family members living at home: \_\_\_\_\_

Language(s) spoken at home: \_\_\_\_\_

Who is referring your child for a Speech/Language evaluation: \_\_\_\_\_

Why are they being referred: \_\_\_\_\_

**MEDICAL HISTORY**

Name of pediatrician/specialist currently seeing child: \_\_\_\_\_

Were there any problems during pregnancy or during birth? YES / NO

Please explain: \_\_\_\_\_

Was your child born before the due date? YES / NO

If so, when: \_\_\_\_\_

Has your child been hospitalized at any time? YES / NO

Please explain: \_\_\_\_\_  
\_\_\_\_\_

Has your child had his/her vision or hearing checked? YES / NO

Results: \_\_\_\_\_  
\_\_\_\_\_

Are you concerned about your child's vision? YES / NO

Please explain: \_\_\_\_\_  
\_\_\_\_\_

Are there any diagnosed mental, physical or emotional difficulties? YES / NO

Please explain: \_\_\_\_\_  
\_\_\_\_\_

Does your child have allergies? YES / NO

If so, what type: \_\_\_\_\_

Medications: \_\_\_\_\_

Is there a family history of speech and language difficulties? YES / NO

Please explain: \_\_\_\_\_  
\_\_\_\_\_

Is there a family history of language learning difficulties? YES / NO

Please explain: \_\_\_\_\_  
\_\_\_\_\_

## **DEVELOPEMENTAL MILESTONES**

At approximately what age did your child:

\*Babble: \_\_\_\_\_

\*Use simple words: \_\_\_\_\_

\*Begin combining words: \_\_\_\_\_

\*Walk: \_\_\_\_\_

\*Toilet train: \_\_\_\_\_

**ORAL MOTOR**

Is your child a good eater? YES / NO

Does he/she eat a variety of foods? YES / NO

Does your child have any food aversions or dislike certain textures of food? YES / NO

If so, please describe: \_\_\_\_\_  
\_\_\_\_\_

Does your child "overstuff" his/her mouth when eating? YES / NO

Does your child choke or gag when eating? YES / NO

Does your child drool excessively? YES / NO

Does your child have any dental issues (i.e., rotting teeth, overbite, braces, etc)? YES / NO

Please explain: \_\_\_\_\_  
\_\_\_\_\_

Will your child be fitted for braces anytime in the near future? YES / NO

**HEARING STATUS**

Does your child:

\*Answer when you talk to him/her? YES / NO

\*Talk in a very loud voice? YES / NO

\*Turn up the volume on the radio or TV? YES / NO

\*Have an oversensitivity to loud noises? YES / NO

\*Hear you if his/her back is turned? YES / NO

\*Hear you if you talk to him/her from another room? YES / NO

\*Have a history of ear infections? YES / NO \*How many: \_\_\_\_\_

\*When was the most recent: \_\_\_\_\_

\*Does he/she have tubes? YES / NO left ear \_\_\_\_\_ right ear \_\_\_\_\_ both ears \_\_\_\_\_

\* Has he/she had tubes in the past? YES / NO When: \_\_\_\_\_

\* Do you have any concerns about your child's hearing? YES / NO

Please explain: \_\_\_\_\_  
\_\_\_\_\_

Has your child had a hearing test? YES / NO

If yes, where and when: \_\_\_\_\_

Results: \_\_\_\_\_

**UNDERSTANDING LANGUAGE**

When you talk to your child, how much does he/she understand? Check all that apply:

- A few words
- Many words or phrases
- Simple directions
- Multiple directions
- Almost everything I say

Additional comments/examples: \_\_\_\_\_

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**EXPRESSIVE LANGUAGE**

How does your child let you know what he/she wants? Check all that apply:

- Cries
- Points to what he/she wants
- Uses gestures with or without sounds or words
- Makes a few sounds
- Makes many different sounds
- Uses a few words
- Says many words but only one word at a time
- Says two or three word sentences
- Uses long sentences
- Gets frustrated when speaking
- Uses echo-like speech (repeats exactly what you say)

Additional comments/examples: \_\_\_\_\_

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**ARTICULATION**

Do you have to “interpret” your child’s speech for others? YES / NO

Can the family understand your child’s speech? YES / NO

Can others outside the family understand your child’s speech? YES / NO

Does your child get frustrated when he/she is not understood? YES / NO

Are there any specific sounds that your child has difficulty saying? YES / NO

Please list: \_\_\_\_\_

**FLUENCY / VOICE**

Does your child frequently repeat words or parts of words when speaking? YES / NO

Does your child get frustrated when getting “stuck” on a word? YES / NO

Does your child show signs of tension when stuck on a word (i.e., straining muscles in the neck, eye blinks, etc.) YES / NO

Does your child demonstrate irregular breathing when speaking? YES / NO

Is there a family history of dysfluencies? YES / NO

Please explain: \_\_\_\_\_  
\_\_\_\_\_

Does your child have a “different” sounding voice? YES / NO  
If so, how would you describe it: \_\_\_\_\_  
\_\_\_\_\_

Does your child’s voice ever “crack” when speaking? YES / NO  
Does your child’s voice sound “full”? YES / NO  
Does your child have a history of vocal nodules? YES / NO    Polyps? YES / NO  
Does your child clear his/her throat frequently? YES / NO

**PRAGMATIC (Social) LANGUAGE**

Does your child:  
\*Make eye contact while speaking with others? YES / NO  
\*Initiate topics of conversation? YES / NO  
\*Talk about a variety of things? YES / NO  
\*Maintain conversations with peers? YES / NO    \*With adults? YES / NO  
\*Enjoy interacting with peers? YES / NO

What does your child like to talk about: \_\_\_\_\_  
\_\_\_\_\_

**PREVIOUS THERAPY/TREATMENT**

My child HAS / HAS NOT been enrolled in therapy/treatment before.  
Comments about previous therapy/treatment: (OT/PT/ or Speech) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is your child still receiving these therapy services? YES / NO  
If so, where: \_\_\_\_\_  
Please comment on the main focus of therapy: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I am concerned about: (rank the most important to the least important)  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_